



Albina-Rockwood Promise Neighborhood Initiative School Climate Survey 2020 - 2021

The [Albina-Rockwood Promise Neighborhood](#) (ARPNI) is a partnership of community-based organizations, residents, local schools, colleges, and local and federal government agencies. We work together to deliver resources, serve communities, and empower families.

From the first days of learning to post-high school plans, we support students and families through culturally specific and culturally responsive services. We see a future where every child excels and every family thrives.

Our School Climate Survey

To better understand the experiences of students in ARPNI schools, we survey students every year. During the 2020-2021 school year, we surveyed more than 2300 students from Reynolds High School, Reynolds Middle School, and H.B. Lee Middle School.

Students answered questions about:

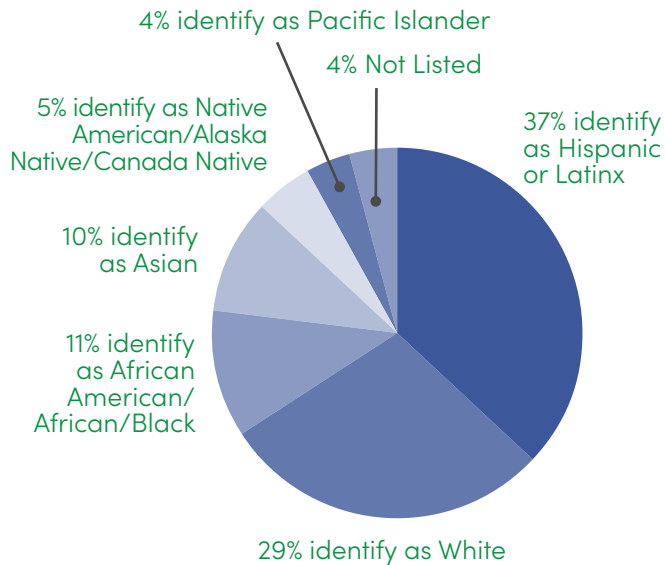
- Student-teacher relationships
- How safe and supported they feel at school
- Activities they engage in during and after school
- Goals and plans for the future

The students who completed our survey are representative of all students from Reynolds High School, Reynolds Middle School, and H.B. Lee Middle School.



Our Students

Students in Reynolds High School, Reynolds Middle School, and H.B. Lee Middle School are from diverse communities.



50% identify as girls or women
44% identify as boys or men
22% identify as LGBTQ+



We know that what students think about themselves is important—and makes a difference when it comes to success in school, including getting higher grades and having better attendance. Our students believe in themselves, are determined to work hard, and have a strong sense of community.

93% of students believe it is important to do their best

86% of students believe it's important to help the people in my community



“The only way you’re going to succeed is if you put in the work. Nobody can get an education for you, it doesn’t work like that.”

- Reynolds High School Student

Belonging, Connection, & Safety

We also know that it's important for all students to feel safe, connected, and like they belong. When students are part of the school community, they are more likely to succeed in school—and to feel better about themselves.

- 74% of students feel there is a teacher or adult who believes they will succeed
- 63% of students feel they are a valued part of their school
- 63% of students feel that their school is a safe place
- 74% of students feel safe when traveling to and from school

COVID-19

The COVID-19 pandemic continues to impact students, teachers, and families across the country. While students in Reynolds School District have access to the Internet, not all students feel ready for virtual learning.

- 78% have a place at home where they can focus on schoolwork
- 53% describe themselves as self-disciplined and efficient

“One of the main reasons I went to school was to meet teachers and talk with friends. Now that I don't get that at school, it makes me unmotivated.”

- Reynolds Middle School Student

“I haven't actually attended Reynolds High School in person yet, this is my first year here and I'm starting online.”

- Reynolds High School Student



Hope and Dreams...And How to Make Them Happen

Our students work hard and dream big:

88% of students are determined to graduate from high school

71% of students want to go to college or pursue a higher form of education

52% of students would be the first in their families to attend college

“As the oldest sibling, I will be the first to graduate high school and that’s what makes me do better in school. Being a good role model for my younger siblings is what makes me better in school”

- Reynolds High School Student



We need to make sure students have what they need to reach their goals:

26% of students don’t know where to go to find information and support to further their education

29% of students don’t know where to find information specifically about job training

ARPNI Programs and Partners

We use information from the survey to make positive changes, strengthening how we work together to improve the lives of students and families.

ARPNI partners offer support from birth to college and career:



Wrap Around Services:

A network of services designed to help families gain stability and achieve self sufficiency.



Early Learning

Culturally and linguistically specific programs prepare students and families to enter Kindergarten ready to succeed.



Elementary School

Academic tutoring, reading groups, and after-school enrichment programs ensure educational success among elementary school-aged children.



Middle/High

Culturally specific case management, and after school and summer programs offer individualized support to middle and high school students through graduation.



College/Career:

Continued support, resources, and early college/ career exposure assist students transitioning to a new chapter in life.

Interested in learning more?

Explore arpni.org.



**PORTLAND
PUBLIC
SCHOOLS**

